

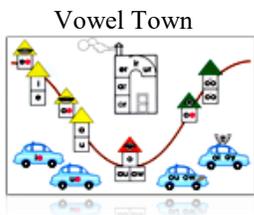
Title 1 News

November 2021

Mrs. Matthes & Mrs. Bock

Reading

Using the Pathways to Reading program, we have been talking about strategies that will help us to figure out words that are new to us. We focus on vowels in our Vowel Town practice because there is a vowel in every word and every syllable. If we can recognize the vowel quickly and know its sound, then we can be successful in decoding words. As students practice, we ask that they follow these steps when they come to a word that is unfamiliar to them.



- Spot the vowel and say its sound.
- Blend to the end (read the vowel to the end, this is called the rime).
- Begin again (go to the beginning of the word and add any

consonants that come before the vowel, this is called the onset).

This approach seems to be a more effective way to read words than simply saying "sound it out". Our goal is for students to become more efficient with reading words so that oral reading rates increase.

Math

Math is around us all the time. Sometimes, children don't see how useful math can be. Parents can help. When you and your child use math in your everyday activities, point it out. Did your child glance at the clock to see how many minutes remain before a favorite TV show? That's math. Did he/she figure out how many weeks' allowance it would take to buy a new video game or how many times you will have to fill up the 1/4 cup measure for a recipe before the one cup measure is filled? Calculators and computers are great, but the people using them still need to know if an answer is reasonable. So children need to estimate the answer in their heads. Allow your child to help in daily activities to stress mental math.



Treasure Bay—WE BOTH READ (Parent/Child) Books

Be on the lookout for more information about some new books and how you and your child can develop a love of reading TOGETHER!

