

Appleton City R-2 School District

Dear Parent/Guardian of Kindergarten-3rd grade students ,

This letter is to inform you that all students Kindergarten-3rd grade have been screened for characteristics of dyslexia per Missouri requirements. The primary purpose of the screening is to identify children who may be at risk for a reading disability (dyslexia). Research supports early identification and intervention in the areas of reading, spelling, and writing.

It is important to emphasize that the screenings are designed to identify indicators or “red flags” that suggest a child may have later difficulty with reading development.

These are some of the areas that were screened:

- Phonemic awareness – the ability to manipulate sound patterns within words.
- Rhyming – being able to distinguish word patterns that rhyme.
- Rapid color naming – the ability to efficiently label colors.
- Letter and sound naming – the ability to identify letters efficiently and to know their associated sound.

To address these issues, Appleton City R-2 School District has implemented the Pathways to Reading program. Students receive whole group and small group instruction in reading, spelling, and writing. Students who show weaknesses in the assessed areas may receive additional support through our Title I pull-out services.

Dyslexia (as defined in Appleton City R-2 School District’s Dyslexia Plan) is a disorder that is neurological in origin, characterized by difficulties with accurate and fluent word recognition and poor spelling and decoding abilities that typically result from a deficit in the phonological component of language, often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction, and of which secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

If you need additional information, please contact the elementary school.

Appleton City R-2 School District

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